

World Geography Economic Themes and Skills

Resources

Standards

SS 1, SS 2, SS 3, SS 4, SS 5

Competencies

Define and correctly utilize economic vocabulary. Interpret and analyze supply and demand graphs. Successfully navigate an online banking scenario. Interpret and analyze the use of credit terminology in various resources. Work in a team to develop a budget for a specific scenario.

l can

-differentiate between a need and a want.

-define economic and finance vocabulary understand and differentiate between the four factors of production as well as conceptualize their working together within a business or economic system.

-analyze opportunity cost and marginal benefit/cost.

-understand the difference between supply and demand and identify a supply graph and a demand graph correctly.

-interpret supply and demand graphs.

-understand how online banking works

-understand and define basic investment and banking terms

-evaluate the uses of and types of credit analyze and develop a budget.

Vocab

Content: Command, Economy, Free Market, Capitalism, Dividends, Debit Card, Credit Card, Short Term Credit, Long Term Credit, Federal Reserve System, Capitalism, Laissez Faire, Collateral, Inflation, Traditional Economy, Balance Budget, Gross Domestic Product, Free Enterprise, Mixed Economy, Monopoly, Marketing **Academic:** Recall skills/concepts, Strategic Thinking, Extended Thinking



World Geography Geography Themes and Skills

Resources

Standards

SS 1, SS 2, SS 3, SS 4, SS 5

Competencies

Interpret and analyze the use of physical geography terminology in a variety of scenarios Apply the five themes of geography to various scenarios.

Interpret and analyze various maps

Understand and analyze how human and physical geography has interacted over time to contribute to modern issues

l can

-define geography and examine its various uses.

-identify the roles of perception, perspective, and scale in geography

-examine the Five Themes of Geography. Identify the basic elements of a map.

-differentiate among the most commonly used map projections

-identify different types of maps, including climate, physical, and political, and identify their purposes

-use coordinates of latitude and longitude to determine location.

-identify common issues that affect societies across different locations and times as well as recognize how societies choose different approaches to solving common issues

-identify contemporary problems and issues, explore decisions and events that have contributed to current issues.

Vocab

Content: Relative Location, Culture, Cartography, Key, Topography, Compass Rose, Relief (as in relief map), Scale, Interdependent, Absolute Location, Longitude, Meridian, Hemisphere, Parallels, Latitude, Fold, Fault, Weathering, Erosion, Glacier, The Dead Sea, Mariana Trench, Isthmus, Plateau, Archipelago, Continental Shelf, Evaporation, Transpiration, Estuary, Headwaters, Weather, Climate, Axis, Rotation, Revolution, Equinox, Solstice, Prevailing wind, Smog, Oasis, Mixed forest, Doldrums, Permafrost, Rain shadow, Coniferous, Leeward, Windward, Deciduous

Academic: Recall skills/concepts, Strategic Thinking, Extended Thinking



World Geography North Africa and Southwest Asia

Resources

Standards

SS 1, SS 2, SS 3, SS 4, SS 5

Competencies

- correctly identify all countries and capitals within this region. - correctly identify significant landforms within this region. - correctly identify the varying climates in this region. - Create and evaluate cultural artifacts from this region - Examine how limited natural resources have resulted in conflict through time. - Examine how contemporary conflicts in this region have long-standing history - Explain the role of the oil industry in this region. - Analyze how the occupation of North Africa and Southwest Asia by European nations has affected the culture and government of countries in this region.

l can

-Locate the major landforms of the Arabian Peninsula and its neighboring regions

-Determine the location of key deserts in North Africa and Southwest Asia

- -Identify important bodies of water around the Arabian Peninsula and in its neighboring regions
- -Locate the major landforms of the Eastern Mediterranean
- -Identify key bodies of water in and around the Eastern Mediterranean
- -Identify and locate the major climate regions of North Africa and Southwest Asia
- -Identify examples of native plant and animal life of North Africa and Southwest Asia
- -Explore the effect of North Africa and Southwest Asia's climates on its populations
- -Locate major countries and population centers in North Africa and Southwest Asia
- -Explore the features of the systems of government found in North Africa and Southwest Asia
- -Compare the governments of Israel, Saudi Arabia, and Iran with regard to their political structure and opportunities for civic participation
- -Explore the cultural characteristics of North Africa and Southwest Asia
- -Investigate the role of Islam in the language and culture of North Africa and Southwest Asia
- -Examine the factors that affect the standard of living in North Africa and Southwest Asia
- -Identify and locate natural resources in North Africa and Southwest Asia
- -Explain how natural resources have led to conflict
- -Describe the major economic activities of North Africa and Southwest Asia
- -Identify ways that human populations have interacted with water in North Africa and Southwest Asia
- -Describe ways that the oil industry has affected the environment of North Africa and Southwest Asia -Describe the effects of the occupation and partitioning of North Africa and Southwest Asia by European nations
- -Examine how the foundation of the state of Israel led to conflict
- -Summarize the events that have caused conflict in North Africa and Southwest Asia in recent decades



World Geography North Africa and Southwest Asia

Resources

Standards

SS 1, SS 2, SS 3, SS 4, SS 5

l can

--Examine data and maps to analyze the relationship between population distribution and resources in North Africa and Southwest Asia.

-Identify problems associated with limited resources in North Africa and Southwest Asia.

-Make predictions about the social, economic, and environmental impacts of relying on the process of desalination for the water supply.

Vocab

Content: Kum, Wadi, Alluvial Soil, Phosphate, Oasis, Pastoralism, Cereal, Sahara, Nomad, Bedouin, Infrastructure, Domesticate, Hieroglyphics, Geometric, boundary, nationalism, Monothiesm, Prophet Mosque, Culture Hearth, Cuneiform, Qanats, Natural Boundary, Embargo, Ziggurat, Shiekhdom, Shari'ah, Emir, Hajj, Ibadism, Enclave, Exclave, Mujahideen, Arable, Commodity, Crude Oil, Petrochemical, Landlocked, Aquifer, deslination

Academic: Recall skills/concepts, Strategic Thinking, Extended Thinking



World Geography Africa

Resources

Standards

SS 1, SS 2, SS 3, SS 4, SS 5

Competencies

l can

- -locate the major landforms of Sub-Saharan Africa
- -Identify key features in Sub-Saharan Africa
- Examine key bodies of water in and around Sub-Saharan Africa
- Identify and locate the major climate regions of Africa
- Describe the major ecosystems of Africa, and identify examples of native plant and animal life
- Examine how climate has affected settlement patterns in Africa
- Investigate ways humans have adapted to extreme physical environments in Africa
- Locate major countries and population centers in Africa
- Explore the features of the systems of government found in Africa
- Compare the governments of Africa nations with regard to their political structure and opportunities for civic participation
- Describe the various languages and cultures of Africa
- Investigate the factors that have influenced cultures and languages in Africa
- Explore the cultural characteristics of Africa
- Examine factors that affect the standard of living in African nations.
- Identify and locate natural resources in Africa
- Describe major economic activities in Africa
- Compare and contrast the economies of various African nations
- Identify ways that humans have modified the land and water in Africa
- Examine the effects of air and water pollution in Africa
- Investigate solutions to energy issues in Africa Identify major effects of war & conflict in Africa
- Examine the effects religion on African nations
- Investigate how modern econimic developments affect African nations.

Vocab

Content: Rift Valley, Fault, Escarpment, Cataract, Desertification, Delta, Estuary, Leach, Savanna, Harmattan, Indigenous, Domesticate, Oral Tradition, Patriarchal, Clan, Nuclear Family, Sanitaion, Lingua Franca, Urbanization, Service Centers, Pidgin, Coup d'etat, Apartheid, Universal, Suffrage, Subsistence farming, Shifting cultivation, Sedentary farming, Commercial farming, Cash Crop, Conservation Farming, Infrastructure, e-commerce, Carrying Capacity, Habitat, Extinction, Poaching, Ecotourism **Academic:** Recall skills/concepts, Strategic Thinking, Extended Thinking



World Geography Australia and Oceania

Resources

Standards

SS 1, SS 2, SS 3, SS 4, SS 5

Competencies

l can

- -Locate the major landforms of Australia & Oceania,
- -Determine the locations of key peninsulas in Australia & Oceania
- -Examine key bodies of water in and around Australia & Oceania
- -Identify and locate the major climate regions of Australia & Oceania
- -Examine how climate has affected settlement patterns in Australia & Oceania
- -Investigate ways humans have adapted to extreme physical environments in Australia & Oceania
- -Locate major countries and population centers in Australia & Oceania
- -Explore the features of the systems of government found in Australia & Oceania
- -Compare the governments of Australia & Oceanian nations with regard to their political structure and opportunities for civic participation
- -Describe the various languages and cultures of Australia & Oceania
- -Investigate the factors that have influenced cultures and languages in Australia & Oceania
- -Explore the cultural characteristics of Australia & Oceania
- -Examine factors that affect the standard of living in Australia & Oceanian nations.
- -Identify and locate natural resources in Australia & Oceania
- -Describe major economic activities in Australia & Oceania
- -Compare and contrast the economies of various Australia & Oceanian nations
- -Identify ways that humans have modified the land and water in Australia & Oceania
- -Examine the effects of air and water pollution in Australia & Oceania
- -Investigate solutions to energy issues in Australia & Oceania
- -Identify major effects of war & conflict in Australia & Oceania
- -Examine the effects religion on Australia & Oceania
- -Investigate how modern economic developments affect Australia & Oceanian nations.

Vocab

Content: Artesian Well, Atoll, Coral, Lagoon, Wattle, Doldrums, Typhoon, Manuka, Clan, Boomerang, Dominion, Strine, Horticulture, Trust Territory, Subsistence, Farming, Pdgin English, Station, Grazier, Copra, Marsupial, Introduced Species, Food Web, Ozone Layer, El Nino - Southern Oscillation, Diatom, Maori, Aborigine

Academic: Recall skills/concepts, Strategic Thinking, Extended Thinking



World Geography Latin America

Resources

Standards

SS 1, SS 2, SS 3, SS 4, SS 5

Competencies

l can

-Students should be able to locate the major landforms, rivers and other bodies of water in of Central America, Mexico, and the Caribbean.

-Students should be able to examine the effects of tectonic activity on the geography of Central America.

-Students should be able to locate the major landforms, rivers and other bodies of water in of South America.

-Students should be able to Identify and locate the major climate regions in Latin America

-Students should be able to Locate the ecosystems of Latin America and identify examples of native plant and animal life. -Students should be able to explore the effect of Latin America's climates on the population of the region

-Students should be able to locate major countries and population centers in Latin America and the Caribbean

-Students should be able to explore the features of the systems of government found in Latin America and the Caribbean -Students should be able to compare the governments of Mexico, Brazil, and Cuba with regard to their political structure and opportunities for civic participation

-Students should be able to evaluate the effects of European colonization on the cultures of Latin America

-Students should be able to explore the cultural characteristics of Latin America and the Caribbean

-Students should be able to examine the factors that affect the standards of living in Latin America and the Caribbean

-Students should be able to identify and locate natural resources in Latin America

-Students should be able to describe major economic activities in Latin America.

-Students should be able to compare the economic systems found in Brazil and Cuba

-Students should be able to Identify ways that human populations have modified the land and water in Latin America -Students should be able to summarize the major environmental concerns of Latin America today

-Students should be able to Explain the causes and effects of deforestation in the Amazon Rainforest

-Students should be able to Examine the consequences of the illegal drug trade in Latin America

Vocab

Content: Conquistadors, indigenous, haciendas, Mestizos, North American Free Trade Agreement, Zona Rosa, maquiladoras, Ecotourism, Standard of Living, Mulattos, Creole, Llanos, Pampas, tepuis, tar sands, manioc, favela, coup, latifundia, guerrilla, tannin, landlocked, selvas, Cartel **Academic:** Recall skills/concepts, Strategic Thinking, Extended Thinking



World Geography Europe

Standards

Resources

SS 1, SS 2, SS 3, SS 4, SS 5

Competencies

l can

-Locate the major landforms of Western Europe, determine the locations of key peninsulas in Western Europe, and examine key bodies of water in and around Western Europe

- -locate the major landforms of Eastern Europe, the Caucasus, and Russia
- -Identify key features in Siberia and Eastern Russia
- -Examine key bodies of water in and around Eastern Europe and Russia
- -Identify and locate the major climate regions of Europe and Russia
- -Describe the major ecosystems of Europe and Russia, and identify examples of native plant and animal life
- -Examine how climate has affected settlement patterns in Europe and Russia
- -Investigate ways humans have adapted to extreme physical environments in Europe and Russia
- -Locate major countries and population centers in Europe and Russia
- -Explore the features of the systems of government found in Europe and Russia
- -Compare the governments of the United Kingdom, Germany, and Russia with regard to their political structure and opportunities for civic participation
- -Describe the various languages and cultures of Western Europe
- Investigate the factors that have influenced cultures and languages in Eastern Europe
- -Explore the cultural characteristics of Russia
- -Examine factors that affect the standard of living in Europe and Russia
- -Identify and locate natural resources in Europe and Russia
- -Describe major economic activities in Europe and Russia
- -Students should be able to Compare and contrast the economies of the United Kingdom, Germany, and Russia
- -Identify ways that humans have modified the land and water in Europe
- -Examine the effects of air and water pollution in Europe
- -Investigate solutions to energy issues in Europe
- -Identify major effects of World War I and World War II
- -Examine the effects of the collapse of the Soviet Union
- -Investigate how the European Union increased cooperation between member nations

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Vocab

Content: Academic:



World Geography South Asia

Resources

Standards

SS 1, SS 2, SS 3, SS 4, SS 5

Competencies

l can

-Locate the major landforms of East & Southeast Asia, Determine the locations of key peninsulas in East & Southeast Asia, and Examine key bodies of water in and around East & Southeast Asia

- -Identify and locate the major climate regions of East & Southeast Asia
- -Describe the major ecosystems of East & Southeast Asia, and identify examples of native plant and animal life
- -Examine how climate has affected settlement patterns in East & Southeast Asia
- -Locate major countries and population centers in East & Southeast Asia
- -Explore the features of the systems of government found in East & Southeast Asia
- -Compare the governments of East & Southeast Asian nations with regard to their political structure and opportunities for civic participation
- -Describe the various languages and cultures of East & Southeast Asia
- -Investigate the factors that have influenced cultures and languages in East & Southeast Asia
- -Explore the cultural characteristics of East & Southeast Asia
- -Examine factors that affect the standard of living in East & Southeast Asian nations.
- -Identify and locate natural resources in East & Southeast Asia
- -Describe major economic activities in East & Southeast Asia
- -Compare and contrast the economies of various East & Southeast Asian nations
- -Identify ways that humans have modified the land and water in East & Southeast Asia
- -Examine the effects of air and water pollution in East & Southeast Asia
- Investigate solutions to energy issues in East & Southeast Asia
- -Identify major effects of war & conflict in East & Southeast Asia
- -Examine the effects religion on East & Southeast Asian nations
- -Investigate how modern econimic developments affect East & Southeast Asian nations.

Vocab

Content: Academic: